**Alternate Expression- Individual Question Squares- Grade 6-9**

Highlight each of the 3 columns of questions a different color to distinguish difficulty of questions as some students may have more difficulty determining the inference answer.

Cut up the individual squares and distribute them to each student for them to answer questions independently or within a group.

If any student has difficulty or doesn’t answer a question, they can put their name at the back of their square and discreetly return it to you at the end of the activity so you spend more time in reviewing the relevant question/picture in the full class review without the class knowing the student who had been struggling.

| **Paragraph #1**  What do you see/read? | **Paragraph #1**  What does that mean? | **Paragraph #1**  What is going on? |
| --- | --- | --- |
| **Paragraph #2**  What do you see/read? | **Paragraph #2**  What does that mean? | **Paragraph #2**  What is going on? |
| **Paragraph #3**  What do you see/read? | **Paragraph #3**  What does that mean? | **Paragraph #3**  What is going on? |

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